



V. M. SALGAOCAR INSTITUTE
of
INTERNATIONAL HOSPITALITY EDUCATION

Manora-Raia, Salcete, Goa - 403720. India
Tel +91 (832) 6623000 Fax +91 (832) 6623111 info@vmsiie.edu.in www.vmsiie.edu.in
Established by Vishwa Saraswati Society (Reg. No. 10/Goa/2007)

CRITERION – 6 GOVERNANCE, LEADERSHIP AND MANAGEMENT	
Key Indicator	6.5 Internal Quality Assurance Cell (IQAC)
Metric No.	6.5.2

IQAC Events Report

Sr.No.	Academic Year	Pg. No.
1	IQAC Activities for 2022-23	2 - 36
2	IQAC Activities for 2021-22	37 - 52





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IQAC Activities for 2022-23

Sr. No.	Name of the workshop	Date	Brief description
1	Designing E Portfolios	16 th June 2022	The IQAC of V. M. Salgaocar Institute of International Hospitality Education organized a workshop on 'Designing E Portfolios' for its faculty on 16 th June 2022 from 9:30am-11:30am. The resource person for the workshop was Mr. Andrew Barreto. The objectives of the programme were to understand how to create an E Portfolio and how students could design one to visually track their progress in the 3 years at college. The application of e portfolios was also detailed; for example the kitchen department could use it to allow students to track their kitchen experiences and help them to develop their resume.
2	Writing an assignment guideline	22 nd July 2022	The IQAC of V. M. Salgaocar Institute of International Hospitality Education organized a workshop on 'Writing an assignment guideline' for its faculty on 22 nd July 2022 from 2pm-5pm. The resource person for the workshop was Dr. Nandkumar Sawant. The objectives of the workshop were to understand how to design an assignment guideline for students with specific course outcomes. Dr. Sawant covered a brief about Bloom's Taxonomy, format of an assignment and the rubrics for assessment.
3	From complaints to compliance,	26 th August 2022	The IQAC of V. M. Salgaocar Institute of International Hospitality Education organized a workshop on 'From complaints to compliance,



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	teaching a free spirited teenager		teaching a free spirited teenager' for its faculty on 26 th August 2022 from 10:30am-12pm. The resource person for the workshop was Dr. Aldina Braganza, psychotherapist and officiating principal at Carmel College. Ms. The objectives of the workshop were to bridge the gap of effective communication between teachers and students through mutual respect. Dr. Aldina spoke about the effects of the pandemic on the students' lives, tech overload and overcoming hurdles while dealing with students. She conducted an exercise on the wellness circle and spoke about self-care among teachers and students.
4	Basic Emergency Aid	28 th & 29 th September 2022	A hands-on training programme focussing on basic emergency aid was organised by the IQAC for the staff and F.Y. students of V. M. Salgaocar Institute of International Hospitality Education on 28 th & 29 th September 2022 from 9-12:30pm. Mr Jovito Lopes, Secretary of Saint John's Ambulance Society, Panjim and a versatile motivational speaker was the resource person. Starting his sessions by listing the various diseases related to lifestyle, Mr. Lopes explained the fundamentals of first aid before elaborating on the treatment procedures to be followed for different types of injuries. While stressing on the Golden Hour Rule for respiratory and cardiac emergencies, he emphasized the fact that it is our sacred duty to do our utmost to save lives. Demonstrating how volunteers should act and respond to a casualty and apply corrective methods, he further explained the right way of administering the AVPU test and CPR (Cardio Pulmonary Resuscitation) to an unconscious person. Valuable information was also provided on the need for a fully-equipped first aid box to be made available in the Institute. The demonstrations were made enjoyable with participant





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			<p>involvement, witty anecdotes and interactive question and answer sessions. World Heart Day was observed on 29th September 2022; Mr. Lopes created awareness on the 2022 theme 'Use heart for every heart'.</p>
5	Beekeeping and honey production	21st October 2022	<p>The role of bees for boosting agricultural and horticultural production cannot be underestimated. Due to research being done in the recent years and the ensuing awareness, a sizeable number of people from the length and breadth of Goa, have become more conscious of the importance of beekeeping. On 21st October 2022, the IQAC organised a session on beekeeping and honey production for F.Y. students and staff at the Institute. The resource person for the session was Fr. Michael D'Costa. He introduced the students to the basics of bee biology and management of the Apis Cerana Indica breed bee colony. Goa is known for its multi floral arboreal vegetation which produces rare nectar. This is assimilated by the bees resulting in production of uniquely flavoured honey. He gave a practical demonstration to the students at the Institute garden, which has one live beehive colony. Some of the students also handled the combs with live bees which changed their concepts of bee behaviour. Fr. Michael D'Costa informed the participants about the government scheme which provides subsidy for purchasing beehive colonies and also the procedure for applying for the same. Several students expressed keen interest in venturing into apiculture after the day's highly motivating session.</p>
6	Reimagining Teaching Learning Pedagogy	3rd November 2022	<p>The IQAC of V. M. Salgaocar Institute of International Hospitality Education organized a Faculty Development Program on 'Reimagining Teaching Learning Pedagogy' for its faculty on 3rd November 2022 from 10:15am-5pm. The resource person for the workshop was Rajendra</p>





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			Joshi, Centre for education and social sciences. Ms. Nelissa Alcasoas welcomed the speaker. He highlighted the NEP requirements for higher education, teaching learning pedagogy and how educators have to adapt themselves to their learners. The session was packed with fun activities and anecdotes.
7	E Waste Collection Drive	14th December - 16th December 2022	The IQAC of VMSIHE organized an e waste collection drive from 14th December - 16th December 2022 in the college campus. Bins were installed in the IT lab, and staff and students could drop in any e waste that they had lying at home such as electrical and electronic waste. The e waste was dropped off for collection at the Rotary Club office in Margao. Chargers, charging cords, LCD projectors, old mobile phones, laptops were all donated. A total of 5 boxes were collected.
8	Team Building Workshop	18th January 2023	The IQAC of V. M. Salgaocar Institute of International Hospitality Education organized a workshop on 'Personality Development - Team Building' for its faculty on 18 th January 2023 from 1pm-5pm. The resource person for the workshop was Colin Coelho, freelance trainer. The objectives of the workshop were to become better team players and improve team morale. The session was packed with fun simulation games. Some of the learning outcomes was self-awareness, communication and interpersonal skills, developing trust and negotiation skills and delegation and collaboration among participants.





Report

The IQAC of V. M. Salgaocar Institute of International Hospitality Education organized a workshop on 'Personality Development – Team Building' for its faculty on 18th January 2023 from 1pm-5pm. The resource person for the workshop was Colin Coelho, freelance trainer. The objectives of the workshop were to become better team players and improve team morale. The session was packed with fun simulation games. Some of the learning outcomes was self-awareness, communication and interpersonal skills, developing trust and negotiation skills and delegation and collaboration among participants.

Prepared by Asst. Prof Nelissa Alcasoas


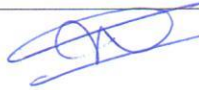







Workshop on 'Team Building'

Date: 18th January 2023

Session Timing: 1pm – 5pm

Venue: Marriott classroom

Sr. No.	Name of the Faculty	Signature
1	Prof. Irfan Mirza	Absent
2	Frazer Rodrigues	
3	Nelissa Alcasoas	
4	Valerie Jacques	Absent
5	Cleona Pereira	
6	Alethea Baracho	Absent
7	Supriyanka Govekar	Absent
8	Gauri Patil	
9	Megha Bagde	
10	Sebastian Breitinger	
11	Sujatha Madhavan	
12	Sandip Madkaikar	ABSENT
13	Shameem Memon	
14	Edgar D'Souza	
15	Alba Maria De Sa	
16	Alyce Rodrigues	Absent
17	Deepika Malaviya	



Session	Game Planned	Materials Required	Duration (Minutes)	Expected Outcomes
1.00 PM to 3.00 PM	1 Trump Card	Printed Sheets	20	Self Awareness, Communication. Interpersonal Skills, Follow Instructions
	2 Animal Cries (Forming Groups)	Printed Labels of Animals	10	Shedding inhibitions, Trust, Non-verbal Communication
	Machine Game	Nil	40	Endorsing Positivity, Negotiation, Creativity, Time Management, Conflict Management. Planning
	3 Win-Win Game	Printed Sheets and Small Chits	30	Trust, Inter-Department Communication, Planning, Strategy, Negotiation Skills
4	Joining Teams (Formations on Instructions from Facilitator)	None	25	Leadership, Strategy, Evolution of Norms, Setting Positivity
3.00 PM to 3.15 PM	Break		15	Fellowship
3.15 PM to 5.00 PM	X Straw Game	Straws per team, Balls	30	Strategy, Delegation, Motivation, Coordination, Interdependence, Synergy
	Whom to Save	Presentation	30	Decision Making, Group Led Decision, Strategy, EI
	Big Sculpture	Dust bin bags, Sketch Pens, Baloons	30	Planning, Creativity, Strategy, Collaboration, Leadership, Communication, Synergy

Acquire and Apply

Understanding Self - List Minimum 5 Objective

Start:

Stop:

Continue:

Change:



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Report

The IQAC of VMSIHE organized an e waste collection drive from 14th December – 16th December 2022 in the college campus. Bins were installed in the IT lab, and staff and students could drop in any e waste that they had lying at home such as electrical and electronic waste. The e waste was dropped off for collection at the Rotary Club office in Margao. Chargers, charging cords, LCD projectors, old mobile phones, laptops were all donated. A total of 5 boxes were collected.

Prepared by Asst. Prof Nelissa Alcasoas





E waste Drive


E-waste is anything that has a wire, plug or battery that you are probably not going to use again.

Donate cellphones, chargers, laptops, TVs, cameras, printers, modems, etc.

14th - 16th December 2022

8:00 AM – 5:00 PM

CONTACT *Issac/ Godwin*

 **IT Lab, VMSIHE**





Report

The IQAC Cell of V. M. Salgaocar Institute of International Hospitality Education organized a Faculty Development Program on 'Reimagining Teaching Learning Pedagogy' for its faculty on 3rd November 2022 from 10:15am-5pm. The resource person for the workshop was Rajendra Joshi, Centre for education and social sciences. Ms. Nelissa Alcasoas welcomed the speaker. He highlighted the NEP requirements for higher education, teaching learning pedagogy and how educators have to adapt themselves to their learners. The session was packed with fun activities and anecdotes.

Prepared by Asst. Prof Nelissa Alcasoas





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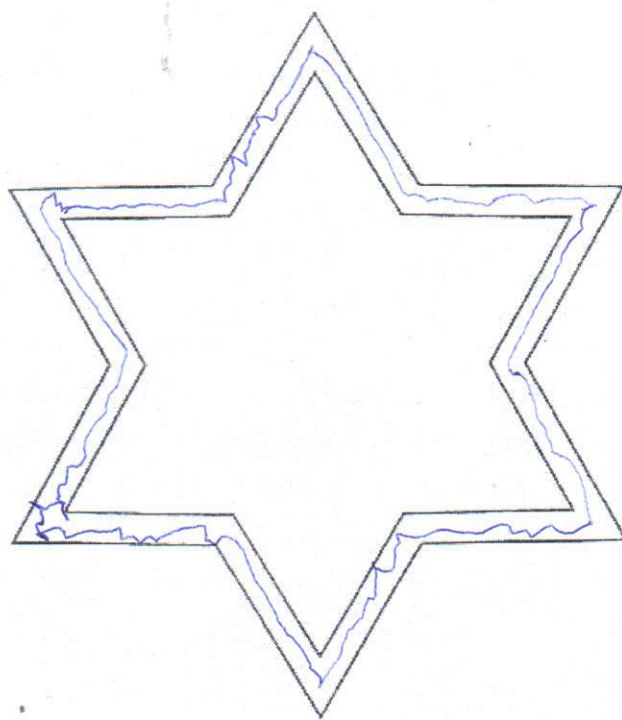
**Workshop on Reimagining Teaching Learning Pedagogy
Held on 3rd November, 2022**

Resource Person: Prof. R.V Joshi

Sr. No.	Name	Signature
X 1	Prof. Irfan Mirza	Absent
2	Mr. J Sebastian Breitinger	S Sebastian
X 3	Ms. Sujatha Madhavan	Absent
4	Ms. Gauri Patil	G Patil
5	Ms. Nelissa Andrea Alcasoas	Nelissa
6	Ms. Shameem Mohammed Javed Memon	Shameem
X 7	Mr. Sandip V Madkaikar	Absent
8	Ms. Megha Kailash Bagde	Megha
9	Ms. Supriyanka Govekar	Supriyanka
10	Mr. Frazer Rodrigues	Frazer
11	Ms. Alba Maria De Sa	Alba
12	Mr. Edgar D'Souza	Edgar
13	Ms. Cleona Martha Pereira	Cleona
14	Mr. Dewaraj Yellappa Hirekurabar	Dewaraj
15	Ms. Alyce Clita Rodrigues	Alyce
16	Ms. Alethea Baracho	Alethea
17	Ms. Valerie Jacques	Valerie
18	Ms. Deepika Malaviya	Deepika



THE TRAINER'S MIRROR



Rajendra Kumar V. Joshi

Educational qualifications:

1. Ph.D. From Dept. of Humanities and Social Sciences, Indian Institute of Technology, Mumbai, 1990.
2. M.A. in Philosophy from Bangalore University - 1982.

Work Experience:

1. **Senior consultant Center for educational and social studies, Bangalore**
2. Director, Learning & Development. Marwadi University Rajkot Gujarat 2018 to 2020
3. Head, Mission10X Research Center, WIPRO Technologies
4. Director, Indus Training and Research Institute of Indus International School Bangalore 2008 to 2010.
4. Dean Education Studies, at International Academy for Creative Teaching (IACT)- Jain Group of Institutions, Bangalore 2004 to 2008
5. Vice- Principal S.P. Chowgule College, Margao-Goa 2001-2004
6. Lecturer and Reader in Philosophy between the Years 1987-2004 at S.P.Chowgule College. Margao-Goa.
7. Taught at The Valley School run by J.Krishnamurti Foundation during the Year 1982-83

Other Related Experiences:

Worked closely with National Assessment and Accreditation Council -NAAC -both as peer team member and co-coordinator of the Peer team to assess and accredit colleges in the states of Maharashtra, Karnataka and Tamil Nādu.

Awards and Prizes:)

Emerald and the AIMA – All India Management Association – Research Fund Award (2008) for a research project along with three Others for a research project “Building grassroots leadership in the



Report

The role of bees for boosting agricultural and horticultural production cannot be underestimated. Due to research being done in the recent years and the ensuing awareness, a sizeable number of people from the length and breadth of Goa, have become more conscious of the importance of beekeeping.

On 21st October 2022, the IQAC Cell organised a session on beekeeping and honey production for F.Y. students and staff at the Institute. The resource person for the session was Fr. Michael D'Costa. He introduced the students to the basics of bee biology and management of the Apis Cerana Indica breed bee colony. Goa is known for its multi floral arboreal vegetation which produces rare nectar. This is assimilated by the bees resulting in production of uniquely flavoured honey.






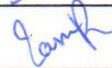
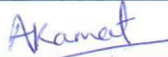
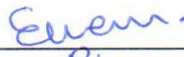

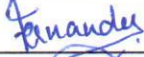

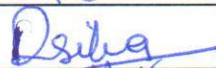


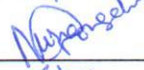
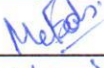


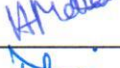


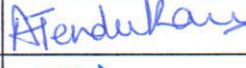

He gave a practical demonstration to the students at the Institute garden, which has one live beehive colony. Some of the students also handled the combs with live bees which changed their concepts of bee behaviour.

Fr. Michael D'Costa informed the participants about the government scheme which provides subsidy for purchasing beehive colonies and also the procedure for applying for the same. Several students expressed keen interest in venturing into apiculture after the day's highly motivating session.

Prepared by Asst. Prof Nelissa Alcasoas



Beekeeping and honey production - 21st October 2022

Sr.No	Student Name	Signature
1	Stella Maxi Fernandes	
2	Samantha Sardinha	
3	Saloni Rajesh Rao	
4	Kay Candida Dsouza	
5	Anurag Narasimha Pai	
6	Shawn Elijoe Rodrigues	
7	Michelle Shania Mendonca	
8	Samuel San Sequeira	
9	Sam Agnelo Rodrigues	
10	Aden Dias	ABSENT
11	Ayush Govind Kamat	
12	Ewan Ignatius Clement	
13	Sahil Sachin Prabhudesai	
14	Abeni Willia Fernandes	
15	Keegan Luis Bosco Costa	
16	Dillon Dsilva Joy Dsilva	
17	Aarya Manoj Kamat	
18	Ryan Floyd Pinto	
19	Nina Micaela Fialho Gonsalves	
20	Melron Sedine Fernandes	
21	Joshua faria	
22	Rohan Singh	
23	Harry Zach Mathew	
24	Navneesh Sajeev Sajeev	
25	Havey Marc Noronha	
26	Arman Syed	ABSENT
27	Aryan Nitin Prabhu Tendulkar	
28	Joshua Alex desouza Desouza	



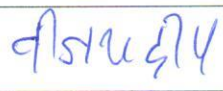



Workshop on 'Beekeeping and Honey production'

Date: 21st October 2022

Session Timing: 10:15am – 12:15pm

Venue: Zurich

Sr. No.	Name of the Faculty/Staff	Signature
1	Helisa Acazas	
2	Edna Noronha	
3	Jushma Shirodkar	
4	Vijaydeep Jogi (sanu)	
5	Kuldeep Jogi (Jugnu)	
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Report

A hands-on training programme focussing on basic emergency aid was organised by the IQAC Cell for the staff and F.Y. students of V. M. Salgaocar Institute of International Hospitality Education on 28th & 29th September 2022 from 9-12:30pm. Mr Jovito Lopes, Secretary of Saint John's Ambulance Society, Panjim and a versatile motivational speaker was the resource person.

Starting his sessions by listing the various diseases related to lifestyle, Mr. Lopes explained the fundamentals of first aid before elaborating on the treatment procedures to be followed for different types of injuries. While stressing on the Golden Hour Rule for respiratory and cardiac emergencies, he emphasized the fact that it is our sacred duty to do our utmost to save lives. Demonstrating how volunteers should act and respond to a casualty and apply corrective methods, he further explained the right way of administering the AVPU test and CPR (Cardio Pulmonary Resuscitation) to an unconscious person. Valuable information was also provided on the need for a fully-equipped first aid box to be made available in the Institute.

The demonstrations were made enjoyable with participant involvement, witty anecdotes and interactive question and answer sessions. World Heart Day was observed on 29th September 2022; Mr. Lopes created awareness on the 2022 theme 'Use heart for every heart'.

Prepared by Asst. Prof Nelissa Alcasoas





Basic Emergency Aid - 29th September 2022

Sr.No	PRN. No.	Student Name	Signature
1	412203001	MANTHINEEDI SRI RANGA SHASHANK	
2	412203002	SAHIL ANIL SAWAI	
3	412203003	MEAVEN FERNANDES	
4	412203004	JAY PRASHANT PADOLE	
5	412203005	RHIAN EDEN BARRETTO	
6	412203007	MANOAH PANKAJ SHINDE	
7	412203008	FALGUN PRASAD MOPKAR	
8	412203009	ASHITHA RIYA MISQUITH	
9	412203010	RAASHI JAYESH SHETTY	Absent
10	412203011	AYESHA KHALID MUKADAM	
11	412203012	ARKITA SUBROTO VARADKAR	
12	412203013	KRISH PRADEEP THAKUR	
13	412203014	MOHAMED BILAL	
14	412203015	PRATIK PRAMOD SHET	
15	412203016	VARUN JAIKUMAR NAIK	
16	412203017	FLENIO RONAN RODRIGUES	
17	412203018	ALEENA CIBI DANIEL	
18	412203019	UDAY RALLI	
19	412203020	ROSETH SILVEIRA	Absent
20	412203021	MYRUN JOSEPH COUTIHO	
21	412203022	ATHARV MANOJ HEDE	
22	412203023	DARRIAN BRUCE XAVIER BATISTA	



23	412203024	BLAINE MACHADO	Absent
24	412203025	KIRTI KC	Absent
25	412203026	JAZLAAN GAUNS MOHIDEN SHAIKH	
26	412203027	SUHANI JAGDISH KATKAR	Absent
27	412203028	LEVO VAZ	
28	412203029	GADHA SEEMA GIREESH	
29		KRISHNA GOYAL	
30		JANHAVI SABLE	




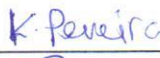



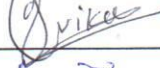


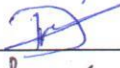

DECLAN GOES

Basic Emergency Aid - 28th September 2022

Sr.No	Student Name	Signature
1	Stella Maxi Fernandes	<i>[Signature]</i>
2	Samantha Sardinha	<i>[Signature]</i>
3	Saloni Rajesh Rao	<i>[Signature]</i>
4	Kay Candida Dsouza	<i>[Signature]</i>
5	Anurag Narasimha Pai	<i>[Signature]</i>
6	Shawn Elijoe Rodrigues	Absent
7	Michelle Shania Mendonca	<i>[Signature]</i>
8	Samuel San Sequeira	<i>[Signature]</i>
9	Sam Agnelo Rodrigues	<i>[Signature]</i>
10	Aden Dias	<i>[Signature]</i>
11	Ayush Govind Kamat	<i>[Signature]</i>
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14	Abeni Willia Fernandes	<i>[Signature]</i>
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16	Dillon Dsilva Joy Dsilva	<i>[Signature]</i>
17	Aarya Manoj Kamat	<i>[Signature]</i>
18	Ryan Floyd Pinto	<i>[Signature]</i>
19	Nina Micaela Fialho Gonsalves	<i>[Signature]</i>
20	Melron Sedine Fernahdes	<i>[Signature]</i>
21	Joshua faria	<i>[Signature]</i>
22	Rohan Singh	Absent
23	Harry Zach Mathew	<i>[Signature]</i>
24	Navneesh Sajeev Sajeev	<i>[Signature]</i>
25	Havey Marc Noronha	<i>[Signature]</i>
26	Arman Syed	<i>[Signature]</i>
27	Aryan Nitin Prabhu Tendulkar	<i>[Signature]</i>
28	Joshua Alex desouza Desouza	<i>[Signature]</i>



29	Siddhi Shrikant Morajker	
30	Emmanuel Damaso Dias	
31	Mevan Vaughan Rosario Barreto	
32	Karsten John Stephen Pereira	
33	Credon Pieson Pinto	
34	Nash Clanston Leitao	
35	Casroy Alphonso	
36	Vikas Narayan Nayak	
37	Iberica Curie Rebello	
38	Abigail Ruth Luis	
39	Dhanraj Khade	
40	Endrea Fernandes	



Report

The IQAC Cell of V. M. Salgaocar Institute of International Hospitality Education organized a workshop on 'From complaints to compliance, teaching a free spirited teenager' for its faculty on 26th August 2022 from 10:30am-12pm. The resource person for the workshop was Dr. Aldina Braganza, psychotherapist and officiating principal at Carmel College. Ms. Alethea Baracho welcomed the guest speaker. The objectives of the workshop were to bridge the gap of effective communication between teachers and students through mutual respect. Dr. Aldina spoke about the effects of the pandemic on the students' lives, tech overload and overcoming hurdles while dealing with students. She conducted an exercise on the wellness circle and spoke about self-care among teachers and students. The floor was open for Q & A after the session.

Prepared by Asst. Prof Nelissa Alcasoas



Workshop on 'From complaints to Compliance, teaching a free spirited teenager'

Date: 26th August 2022

Session Timing: 10:15am – 12pm

Venue: Marriott classroom

Sr. No.	Name of the Faculty	Signature
1	Prof. Irfan Mirza	Absent
2	Frazer Rodrigues	<i>Frazer Rodrigues</i>
3	Nelissa Alcasoas	<i>Nelissa</i>
4	Valerie Jacques	<i>Jacques</i>
5	Cleona Pereira	<i>Cleona</i>
6	Alethea Baracho	<i>Alethea</i>
7	Supriyanka Govekar	<i>Govekar</i>
8	Gauri Patil	<i>Gauri Patil</i>
9	Megha Bagde	<i>Megha Bagde</i>
10	Sebastian Breitinger	<i>Sebastian</i>
11	Sujatha Madhavan	Absent
12	Sandip Madkaikar	<i>Sandip Madkaikar</i>
13	Shameem Memon	<i>Shameem Memon</i>
14	Edgar D'Souza	<i>Edgar D'Souza</i>
15	Alisha Carvalho	<i>Alisha Carvalho</i>
16	Alyce Rodrigues	<i>Alyce Rodrigues</i>
17	Alba Maria De Sa	<i>Alba Maria De Sa</i>





Report

The IQAC Cell of V. M. Salgaocar Institute of International Hospitality Education organized a workshop on 'Writing an assignment guideline' for its faculty on 22nd July 2022 from 2pm-5pm. The resource person for the workshop was Dr. Nandkumar Sawant. Ms. Valerie Jacques welcomed the guest speaker. The objectives of the workshop were to understand how to design an assignment guideline for students with specific course outcomes. Dr. Sawant covered a brief about Bloom's Taxonomy, format of an assignment and the rubrics for assessment. The floor was open for Q & A after the session.

Prepared by Asst. Prof Nelissa Alcasoas





Workshop on 'Writing an assignment guideline'

Date: 22nd July 2022

Session Timing: 2 p.m. – 5 p.m.

Venue: Marriott classroom

Sr. No.	Name of the Faculty	Signature
1	Prof. Irfan Mirza	Absent
2	Dr. Marie Raj	Absent
3	Nelissa Alcasoas	
4	Valerie Jacques	
5	Cleona Pereira	
6	Alethea Baracho	Absent
7	Supriyanka Govekar	online - mode .
8	Gauri Patil	
9	Megha Bagde	
10	Sebastian Breitinger	
11	Sujatha Madhavan	Absent
12	Sandip Madkaikar	
13	Shameem Memon	Absent
14	Edgar D'Souza	
15	Alisha Carvalho	
16	Alyce Rodrigues	
17	Alba Maria De Sa	Online - mode



18	Frazer Rodrigues	Online - mode

Worksheet 1 : Formulations of Questions

You are required to formulate questions using Blooms Taxonomy (Lower order to higher order questions)

Title of the Topic : _____

Order	Question
Remembering	
Understanding	
Application	
Analysing	
Evaluation	
Creation	

Question Formulation :

Format Sheet & Guidelines

Date Of Assignment & Submission		
Question		
Format -	Length	
Method Of Submission		
Maximum Marks		
Late Penalty:	There will be penalty in the form of marks deduction for Late submission	
Weightage & Distribution	1. 2. 3.	
Further Requirements & Clarifications	Format	Your assignment must contain all the components as discussed and should indicate high quality of academic integrity.
	Expected References	Out of the references cited below, each assignment must contain at least 3 references. A total of five references are expected.
Further Clarification		

Rubrics for Assessment

Total Marks :

S No	Heading	Marks allocated
1		
2		
3		
4		
5		
5		
	Total	

- Consider the marks allocation based on abstract, discussion, bibliography, etc

**ASSIGNMENT FORMAT
GUIDELINES FOR - ASSIGNMENT SUBMISSION**

Date Of Assignment:	from 4.11.2020 to 20.11.2020	
Date Of Submission:	20.10.2020	
Question	Question are based on Problem Based Learning and Given in separate sheet .	
Expected Format -	Length 2000 words Double spacing Times New Roman Font Font size 12	
Method Of Submission	PDF Format Upload the assignment through Google Classroom . latest by 20.11.2020 by 5.00 PM. Pen drive will not be accepted.	
Maximum Marks	20	
Late Penalty:	There will be penalty in the form of marks deduction for Late submission Late up to 1 day : 1 mark will be deducted 2-3 days : 3 marks After 3 days and up to a week : 5 marks	
Weightage & Distribution	Write up	50%
	Good quality Bibliography	20%
	Writing Centre	10%
	Certification	20%
	Presentation / viva voce	100%
	Total	
Further Requirements & Clarifications	Write up	Your assignment must contain the following: 1. Abstract 2.Introduction 3.Discussion 4.Conclusion 5.Bibliography
	Expected References	Out of the references cited below, each assignment must contain at least 3 references. A total of five references are expected.
	Unique References	<ul style="list-style-type: none"> The aim here is to encourage all of you to research more than what might be normally taught in class. Unique refereces are those that are not contained in the Expected Reference list. Students that have references more than five references will be given due credit.
	Writing Center Certification	<ul style="list-style-type: none"> The aim is to assist you to improve your technical writing skills. We urge you to use the assistance given free for you in The Writing Center. They follow a process to enable you to better your writing, we urge you to follow this. On successful completion they will certify your work. This process takes time, and we urge you to make your appointments early. We will brook no excuses for not going.
	Good quality bibliography	<ul style="list-style-type: none"> This is a technical requirement for all academic writing world over. The more you do it, the better you get. We would like to urge all of you to acquire this skill as soon as possible. For those whom bibliography writing is new, we would like you to look at the following website; http://www.ehow.com/how_5511177_example_s-write-bibliography.html A bibliography will be judged on the basis of this website
Further Clarification	<ul style="list-style-type: none"> For any further clarification please get in touch with me by email at nns001@chowgules.ac.in. Requesting you to work in groups and submit before deadline 	

Department of Geography
Geography of Population Growth (core)
Semester VI (2020-21) , Continuous Assessment: II
Problem Based Assignment

Group	Question
Shaikh Bibi Zehera and Sayed Anjum Banu	What is TFR ? what are the factors that affect the TFR ? refereeing to some research paper can you draw the relationship between women's education, age of marriage and TFR. What suggestions would you put to reduce TFR in the BIMARU states ?
Fernandes Leane Vashtee and Narvekar Renuka Praashant	What is population ageing? How does the demographic transition lead to population ageing? Taking the case of Japan discuss the major issue and challenges of Population ageing in Japan and what has government done to mitigate the demographic problem?
Gaonkar Ashwini Ratnakar and Sirsat Riya Babu	What is brain drain ? why does this phenomena occur? Take the case of Indians migrating to USA discuss the demographic, and socio – economic impact on America by Indian immigrants ?
Manisha Gomes and Carvalho Kimberley Valeska	What do you mean by remittance economy? How does the remittance help the sending nations or states ? taking examples of two countries or any two states of India , discuss the the social and economic transformation due to remittance
Fernandes Valusha Nevita and D'souze Sarah Veronica	what is immigration Policy ? what policies did Australia adopt to address the issue of labour and population numbers? What issues did Australia face and what strategies were adopted to mitigate the same ? what would you suggest , open door policy or selective immigration and why ?
Gracious Milgred Milagrino and Shinde Shruti	What is population dividend? What indicators of demographic generate the demographic dividend ? taking the case of India , justify has India enchased demographic dividend or it has failed ?

What is population ageing ,How is the demographic transition affecting the population ageing in India ?

Although overpopulation plagues much of the developing world, many developed societies are now suffering from the opposite problem: birthrates so low that each generation is smaller than the previous one. Much of southern and eastern Europe, as well as Austria, Germany, Russia and the developed nations of Southeast Asia, have alarmingly low fertility rates, with women having, on average, fewer than 1.5 children each, well below the replacement level.

What are the problems these countries are facing and what strategies have these countries to mitigate this issue .

<https://www.ssc.wisc.edu/~walker/wp/wp-content/uploads/2012/02/e623t1f12ans.pdf>



V. M. SALGAOCAR INSTITUTE
of
INTERNATIONAL HOSPITALITY EDUCATION

Report

The IQAC Cell of V. M. Salgaocar Institute of International Hospitality Education organized a workshop on 'Designing E Portfolios' for its faculty on 16th June 2022 from 9:30am-11:30am. The resource person for the workshop was Mr. Andrew Barreto. Ms. Valerie Jacques welcomed the guest speaker. The objectives of the programme were to understand how to create an E Portfolio and how students could design one to visually track their progress in the 3 years at college. The application of e portfolios was also detailed; for example the kitchen department could use it to allow students to track their kitchen experiences and help them to develop their resume. The session ended with a Q & A session.

Prepared by Asst. Prof Nelissa Alcasoas



Workshop on Designing E-Portfolios

Date: Thursday, 16th June 2022

Session Timing: 9:30am – 10:30am

Venue: Marriott classroom

Sr. No.	Name of the Faculty	Signature
1	Prof. Irfan Mirza	Absent (out of station)
2	Dr. Marie Raj	(Admin work) Absent
3	Nelissa Alcasoas	<u>Nelissa</u>
4	Valerie Jacques	<u>Jacques</u>
3	Alba Maria De Sa	Absent
4	Alethea Baracho	<u>Baracho</u>
5	Frazer Rodrigues	Present (Online)
6	Gauri Patil	Present (Online)
7	Megha Bagde	Absent
8	Sebastian Breitinger	<u>Breitinger</u>
9	Shameem Memon	Present (Online)
10	Sujatha Madhavan	<u>Madhavan</u>
11	Supriyanka Govekar	Absent





V. M. SALGAOCAR INSTITUTE
of
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IQAC Activities for 2021-22

Sr. No.	Name of the workshop	Date	Brief description
1	Bloom's Taxonomy	1 st December 2021	The IQAC Cell of V. M. Salgaocar Institute of International Hospitality Education organized a Faculty Development Program on 'Bloom's Taxonomy' for its faculty on 1 st December 2021 from 1:30pm-5pm. The resource persons for the workshop were Dr. Nandkumar Sawant and Mr. Andrew Barreto. Ms. Valerie Jacques welcomed the guest speakers and introduced them to the audience. The objectives of the programme were to understand and apply Bloom's Taxonomy in teaching – learning and evaluation, distinguish between lower order and higher order questions and integrate Bloom's Taxonomy in course objectives and outcomes. At the end of the session, the faculty were able to distinguish between low order thinking skills and higher order thinking skills for better and higher student's engagement, improve student's engagement in the class and develop better instructional design.
2	Managing Stress in and out of the classroom	6 th and 13 th December 2021	The IQAC of V.M. Salgaocar Institute of International Hospitality Education organized a webinar on 'Managing Stress in and out of the classroom' for staff on 6 th and 13 th December 2021. Dr. Prathna Shah, owner of Inner Dimension Aura conducted the online session; she covered triggers of stress, how we can perceive stress and overall steps on how to deal with it effectively. The session was extremely interactive and the staff asked their doubts regarding how to handle





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			<p>stressful situations. The session ended with a simple breathing exercise and visualization for relaxation. The staff benefited greatly</p> <p>from the session and many of them felt mentally and physically relaxed after the sessions.</p>
3	The Art of Power Presenting	7 th January 2022	<p>The IQAC Cell of V. M. Salgaocar Institute of International Hospitality Education organized a Faculty Development Program on 'The Art of Power Presenting' for its faculty on 7th January 2022 from 3pm-5pm. The resource persons for the workshop were Mr. Jonathan Sequeira and Ms. Paloma Quadros from Yomorebi Hospitality Consulting. Ms. Alethea Baracho welcomed the guest speakers and introduced them to the audience. The objectives of the programme were to understand and apply techniques of presentation skills to enhance classroom presentations with students. The workshop was a very interactive and engaging one with a lot of activities. At the end of the session, the faculty were able to demonstrate presentation skills with power introductions, power questions, power of courtesy and power closing.</p>





Report

The IQAC Cell of V. M. Salgaocar Institute of International Hospitality Education organized a Faculty Development Program on 'The Art of Power Presenting' for its faculty on 7th January 2022 from 3pm-5pm. The resource persons for the workshop were Mr. Jonathan Sequeira and Ms. Paloma Quadros from Yomorebi Hospitality Consulting. Ms. Alethea Baracho welcomed the guest speakers and introduced them to the audience. The objectives of the programme were to understand and apply techniques of presentation skills to enhance classroom presentations with students. The workshop was a very interactive and engaging one with a lot of activities. At the end of the session, the faculty were able to demonstrate presentation skills with power introductions, power questions, power of courtesy and power closing.

Prepared by Asst. Prof. Nelissa Alcasoas



Workshop on the Art of Power Presenting

Date: 7th January 2022

Session Timing: 3 p.m. – 5 p.m.

Venue: Marriott classroom

Sr. No.	Name of the Faculty	Signature
1	Prof. Irfan Mirza	Absent
2	Dr. Marie Raj	
3	Nelissa Alcasoas	
4	Valarie Jacques	Absent
3	Alba Maria De Sa	
4	Alethea Baracho	Absent
5	Frazer Rodrigues	
6	Gauri Patil	Absent
7	Megha Bagde	
8	Dr. Deepti Jog	
9	Samantha Coelho	
10	Sebastian Breitinger	
11	Shameem Memon	
12	Sujatha Madhavan	
13	Ananya Suresh	Absent



17th December, 2021

Dear Nelissa

In reference to our conversation, please find below our proposal for the program:
The Art of Power Presenting

No.	Item	Duration
1.	Power Introductions	30 minutes
	Power Questions	30 minutes
	Power of Courtesy	30 minutes
	Power Closing	30 minutes

Details:

1. Proposed duration: 2 hours in offline mode
2. Date: After 07th January 2022, Time: 03:00 - 05:00 PM
3. No. of attendees: 13 faculty
4. Two experienced hospitality trainers will facilitate the project.
5. Our programs are interactive, activity, and discussion-based.
6. Outcome: For the program to be effective we require that the participants follow the content provided. There will need to be accountability from management to ensure that the training content is put into practice post-training to ensure effectiveness.

Requirements:

1. Projector, screen, audio/TV with HDMI cable for showing training videos and content.
2. Cluster set-up for training where social distancing is possible with chairs & tables.
3. Tea/coffee/water to be provided during training.
4. Printouts as required for training and activities.

Payment Breakup:

1. Programme fee: Rs. 3000/- per hour to be paid on completion of the programme.

Payment Details:

Account Name: Yomorebi Hospitality Consulting LLP
Account Number: 10046219254
Bank: IDFC First Bank, Panjim Branch
IFSC Code: IDFB0042401
PAN: AACFY4017H

This offer is confidential and should not be shared with any other party apart from the management team at V.M. Salgaocar Institute of International Hospitality Education and Yomorebi Hospitality Consulting LLP.

We hope this is in line with your requirements. Please feel free to reach out to us for any queries. We look forward to conducting an action-packed program for the faculty and making this program a success for Parvatibai Chowgule College of Arts & Science.

Everyday is a blessing,

Yomorebi Hospitality Consulting LLP
Kamat Complex, BLDG No. 2/S2, Tonca Caranzalem Goa, 403002
hello@yomorebi.com Tel: 8970294284

The Art of Power Presenting

Faculty Development Session

Tips for creating a more engaged classroom experience:

Power Introductions:

Always welcome your audience/class.

Try a multitude of ways to capture their attention.

Give a quick outline of your class by identifying your goal. For the presentation

Set expectations early.

When introducing:

It is polite to start with a warm welcome and to introduce yourself.

Everyone in the audience will want to know who you are.

Your introduction should include your name and job position or the reason you are an expert on your topic.

The more the audience trusts you, the more they listen.

Examples:

“Welcome to [name of class]. My name is [name] and I am the [job title or background information].”

“Thank you for coming today. I’m [name] and I’m looking forward to talking with you today about [your topic].”

“Good morning/afternoon ladies and gentlemen. I’d like to quickly introduce myself. I am [name] and I am the [job title or background information].”

“Hi everyone. I’m [name and background]. I’m glad to be here with you today. Now let’s get started.” (informal)

When capturing their attention:

Examples:

“Did you know that [insert an interesting fact or shocking statement]?”

“Have you ever heard that [insert interesting fact or shocking statement]?”

“Before I start, I’d like to share a quick story about [tell your story]”

“I remember [tell your story, experience or memory]”

“When I started preparing for this talk, I was reminded of [tell your story, share your quote or experience]”

Setting expectations for Questions Examples:

“If you have any questions, please don’t hesitate to interrupt me. I’m happy to answer any questions as we go along.”

“Feel free to ask any questions, however, I do ask that you wait until the end of the presentation to ask.”

“There will be plenty of time for questions at the end.”

Identify your goal for each class:

When identifying your goal

This should be just one or two sentences and it should be very clear.

Examples:

“This morning I’d like to present our new [product or service].”

“Today I’d like to discuss...”

“Today I’d like to share with you...”

“What I want to share with you is...”

When outlining your presentation

This prepares your listeners and helps to get their attention. It will also help them follow your presentation and stay focused. Here are some great phrases to help you do that.

Examples:

“First, I’m going to present... Then I’ll share with you... Finally, I’ll ask you to...”

“The next thing I’ll share with you is...”

“In the next section, I’ll show you...”

“Today I will be covering these 3 (or 5) key points...”

“In this presentation, we will discuss/evaluate...”

“By the end of this presentation, you’ll be able to...”

“My talk this morning is divided into [number] main sections... First, second, third... Finally...”

On answering questions

You want to be sure to let your audience know when and how it is appropriate for them to ask you questions.

For example, is the presentation informal and is it okay for someone to interrupt you with a question?

Or do you prefer for everyone to wait until the end of the presentation to ask questions?

Power Questions:

Using a multitude of questioning techniques can make your classes more engaging. Use the following questioning techniques to enhance your classroom experience.

General: “How are you all today?”

Direct: “Raj, what do you think is the impact of COVID protocols on the hospitality industry?”

Fact-finding: “How many of you have been to a restaurant recently?”

Testing: (after a class on COVID protocols) “What are the various COVID protocols seen in restaurants?”

Redirect/Rebound: (If Glen asked a question) “That’s a great question, Glen. Rob, what do you think about it?”

Always ask questions to your audience/class.

The purpose of asking questions is to make them think, not to feel punished.

Encourage your audience to ask questions for other presentations (student presentations). Create an incentive.
Be a role model on appreciating questions.

Power of Courtesy:

Arrive Early: Be the first person in your class and welcome students into your class.
Give the benefit of the doubt: You'll be surprised how much truth may be in a student's reasons for not meeting expectations.
Respect (opinions/communication): Be courteous. Thank students for inputs and encourage more inputs.
Take a deep breath: No matter how difficult a situation is.
Gestures: be conscious of what your body is saying. Use open palm gestures and positive body language such as smiling.
Handling questions: Set expectations and thank students for asking questions.
Laugh: Tell a joke sometimes. Laugh with students at jokes they find funny. Try to understand them.
Thank: Thank every effort your students make to attend your classes right from coming to class to staying focused through your lectures.

Power Closing:

Recapture your audience's attention: "So today, these were the points covered in class today. Let's quickly summarise them."

Help your audience reconnect with you and your topic: "Rahul, please tell us 2 points that you've learnt from class today. Very good! Susan, let's have another 2 points from you."

End your presentation *powerfully*: "If there are any questions or thoughts, please let me know. I'll keep myself open to questions for a minute, if not, thank you all for your attention and I look forward to seeing you tomorrow."

Always recap your content.
Have audience members recap your content.
Ask testing questions.
Applaud the correct recap of information or correct it.
Set expectations for the next class.
Remember to laugh and enjoy yourself.
End with a fond farewell!

Wishing you wonderfully engaging classes!



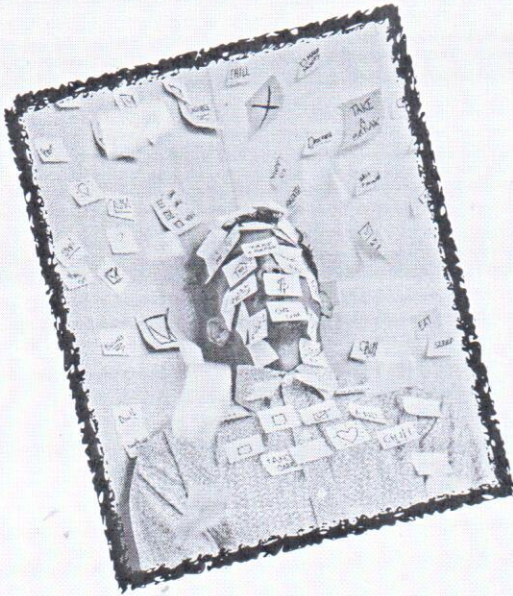
Report

The IQAC of V.M. Salgaocar Institute of International Hospitality Education organized a webinar on 'Managing Stress in and out of the classroom' for staff on 6th and 13th December 2021. Dr. Prathna Shah, owner of Inner Dimension Aura conducted the online session; she covered triggers of stress, how we can perceive stress and overall steps on how to deal with it effectively. The session was extremely interactive and the staff asked their doubts regarding how to handle stressful situations. The session ended with a simple breathing exercise and visualization for relaxation. The staff benefited greatly from the session and many of them felt mentally and physically relaxed after the sessions.

Prepared by Asst. Prof. Nelissa Alcasoas



Welcome note



Before we begin this workshop, I suggest you introspect and note down your responses to the following questions-

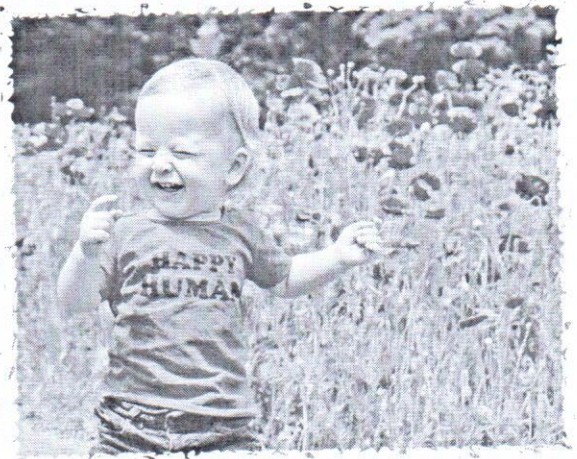
- What causes stress to you?
- List down some stressful situations of your past.
- Were you able to deal with stress satisfactorily?
- How would you rather get through stressful circumstances?
- Do you have the tools to do so? What would you change about yourself for the same?

Hello friends,
First of all I'd like to warmly welcome all of you in advance to the Stress Perception and Management workshop.

I am Dr. Prathna Kazi-homeopath, holistic healer, counsellor and integrative medicine practitioner.

In this workshop I aim to discuss the causes of stress, change your perception of stress and help you discover ways to better deal with stressful life situations, such that you may maximise your joy, creativity, peace of mind and contribute productively to the society.

I sincerely hope that it will give you useful tools and insights that you take away and make your own.



For the workshop, keep these answers with you and also have paper and pen handy.

Apart from this, all I need, is your attention, interest and participation!

Let's make this workshop a fun learning experience!

*See you all soon.
Dr. Prathna Kazi.*



Report

The IQAC Cell of V. M. Salgaocar Institute of International Hospitality Education organized a Faculty Development Program on 'Bloom's Taxonomy' for its faculty on 1st December 2021 from 1:30pm-5pm. The resource persons for the workshop were Dr. Nandkumar Sawant and Mr. Andrew Barreto. Ms. Valerie Jacques welcomed the guest speakers and introduced them to the audience. The objectives of the programme were to understand and apply Bloom's Taxonomy in teaching – learning and evaluation, distinguish between lower order and higher order questions and integrate Bloom's Taxonomy in course objectives and outcomes. At the end of the session, the faculty were able to distinguish between low order thinking skills and higher order thinking skills for better and higher student's engagement, improve student's engagement in the class and develop better instructional design.

Prepared by Asst. Prof Nelissa Alcasoas



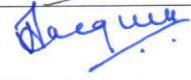

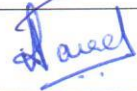
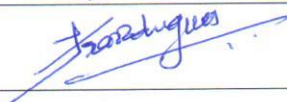


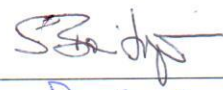




Workshop on Bloom's Taxonomy

Date: 1st December 2021

Session Timing: 1.30 p.m. – 4.30 p.m.

Venue: Marriott classroom

Sr. No.	Name of the Faculty	Signature
1	Prof. Irfan Mirza	Absent
2	Dr. Marie Raj	
3	Nelissa Alcasoas	
4	Valerie Jacques	
3	Alba Maria De Sa	
4	Alethea Baracho	
5	Frazer Rodrigues	
6	Gauri Patil	Absent
7	Megha Bagde	
8	Dr. Deepti Jog	
9	Samantha Coelho	Absent
10	Sebastian Breitingger	
11	Shameem Memon	
12	Sujatha Madhavan	

13

Ananya Suresh





FACULTY DEVELOPMENT WORKSHOP
APPLICATION BLOOM'S TAXONOMY IN TEACHING – LEARNING EVALUATION
PEDAGOGIES(1.1)
IQAC, V. M. SALGAOCAR INSTITUTE OF INTERNATIONAL HOSPITALITY
EDUCATION

Foreword

V. M. Salgaocar Institute of International Hospitality Education(VMSIHE) is a premier hospitality institute in Goa that offers you quality hospitality education with world-class infrastructure that gives your career an edge over others. Affiliated to the Goa University, backed with strong international exchange programs, internships and placements in star hotels, VMSIHE uses a perfect combination of academic learning, practical sessions, and professional internship to give one the best foundation and internationally acclaimed hospitality degree to get one set for a global career.

The IQAC of the college believes that the core of quality education is engagement of teachers in effective teaching – learning and Evaluation. Therefore, Faculty Development Programme empowers faculty to become better teachers.

Introduction

Education is very important in terms of assessing and identifying the intellectual level at which individual students are capable of working. This enables them to be critical thinkers. This is only possible if teachers adopt right approach in curriculum delivery.

According to Watanabe-Crockett (2018) critical thinking skills is always a challenge to teach and deliver effectively to learners and the best approach is to adopt the Bloom's taxonomy as the basis of learning.

Therefore for teachers, Bloom's taxonomy is a practical tool to use, providing a framework in which to plan challenging lessons that help to ensure students' progress is maximised – a fundamental tenet of successful teaching. Among its many uses, Bloom's taxonomy provides an excellent foundation for lessons, as it can be used as a framework in which to deliver appropriate activities, assessment, questioning, objectives and outcomes.

Objectives of the Faculty Development Programme

- a) To Understand and Apply Bloom's Taxonomy in Teaching – Learning and Evaluation.
- b) Distinguish between Lower order and Higher Order Questions .

- c) Integrate Bloom's Taxonomy in Course objectives and Outcomes .

Expected Outcomes

- a) The faculty will be able to distinguish between low Order thinking Skills and Higher Order Thinking Skills for better and higher student's engagement. .
- b) Improve Student's engagement in the class .
- c) Will be a able to develop better instructional design.

Target Group :

Faculty of the college who are genuinely interested in learning new skills of teaching learning.

Pre requisite :

All the participant should be acquainted with google classroom as the Learning Management System (LMS)

They should present of lesson plan and power point of any topic they teach.

Duration & Tentative schedule

The FDP will be for three hours on 1st December, 2021 (Wednesday) . The FDP will follow lec-dem- hands on model , where in faculty engagement is the core idea.

The tentative timing will be 1.30 noon to 4.30 p.m

The tentative schedule will be as follows :

Day Schedule	Contents
1.30 -2.00	Introductory Note : what is quality in HE & role of IQAC Why Curriculum designing is important ?
2.00-2.30	What is Bloom's Taxonomy and it application in TLE
2.30 – 3.15	Activity
3.15 – 3.30	Digital Bloom's
3.30 – 4.00	Activity
4.00- 4.15	Integrating course objectives and Outcomes

Resource persons and Profile

Professor Nandkumar Sawant

Department of Geography, ParvatibaiChowgule College of Arts & Science, Margoa, Goa, 30 years of teaching experience, which includes 13 years of administrative experience as Vice Principal and Principal. He has been awarded several awards of which the most prestigious are "State Best Teacher Award, Directorate of Higher education and Government of Goa (2016), Goa University Best Teacher Award (2010) and Educational Leadership Award, Dewang Mehta National Education Award(2018) . He has published more than 60 research articles and Edited 5 books. He has completed six research project funded by Ford Foundation, ICSSR, UGC and Government of Goa. He was Visiting faculty to University of La Reunion, France under European Union Erasmus and Programme and in 2018, he was also selected as ICSSR international research scholar exchange under ICSSR and NRCT (National Research Council, Thailand).Recently has been funded collaborative international Project by the European Commission. He has extensively travelled to more than 10 foreign countries for academic deliberations. He has served as an Expert Member of UGC Committee for Conferment of Autonomous Status for Colleges and Assessor of the National Assessment and accreditation Council for Higher Education. At the State level, he served as Expert Member of the Technical Support Group, Goa State Biodiversity Board, Government of Goa and Expert member of the Goa State Coastal Zone Management Authority ,Govt of Goa (2017-2019). His research interest is in the field of education, population dynamics, tourism and cultural landscape. He has delivered more than 100 key note and plenary talks at various academic platforms. He is regular resource person to HRD – UGC Goa University, Rajasthan University , Pune University , Aurangabad University and many other educational institutions .He has conducted several workshop on teaching-learning for educational institutions .

MR ANDREW BARRETO

Department of English , ParvatibaiChowgule College of Arts & Science , Margoa – Goa ,
India

He is currently working as Assistant Professor and co – coordinator of the center for teaching learning at the college. A very active of using technology in teaching learning and evaluation. passionate about Technology-Integrated Learning Processes, Creative writing, Comics Studies, having expertise in event management, Media design and content creation .A very popular faculty who is known for engaging students in several activities and participation. His initiatives, especially Shakespeare Festival and Pegasus, both student's event has most popular in the State of Goa. A member of the IQAC and NAAC criteria V coordinator. He recipient of two Award instituted by the college management for Best teacher – Excellence in student related activities and Cornerstone Award Outstanding Performance in Extra-curricular Activities related to Students and Public Relations .

As a part of the team, he has conducted several workshops for the teachers in the college and other institutions.