

INSTITUTIONAL DEVELOPMENT PLAN (IDP 2022-2032) FOR HIGHER EDUCATIONAL INSTITUTIONS IN GOA

As part of the implementation of National Education Policy-2020

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1. Institutional Basic Information

1.1. Institutional Profile:

Name of the Institution	V. M. Salgaocar Institute of International Hospitality Education						
Head of the Institution	Prof. Irfan Mirza-Director/Principal						
Contact Details	Email: admissions@vmsiie.edu.in info@vmsiie.edu.in irfan.mirza@vmsiie.edu.in		Cell No. 9822807814 7720023201		Office (0832) 6623000 (0832) 6623001		
College Website	www.vmsiie.edu.in					AISHE Code:	
Name of the IQAC Coordinator	Ms. Nelissa Alcasoas Assistant Professor-General Management		Email nelissa.alcasoas@vmsiie.edu.in		Cell No. 9822687270		
Name of the NEP Coordinator	Ms. Supriyanka Govekar Assistant Professor-General Management		Email supriyanka.govekar@vmsiie.edu.in		Cell No. 7798683285		
Name of the RDI Coordinator	Mr. Edgar Dsouza Assistant Professor-Food & Beverage Service		Email edgar.dsouza@vmsiie.edu.in		Cell No. 9763555405		
Name of the TLET Coordinator	Mr. Nelissa Alcasoas Assistant Professor-General Management		Email nelissa.alcasoas@vmsiie.edu.in		Cell No. 9822687270		
NAAC Accreditation Status	1 st Cycle: Working on the 1 st Cycle		Grade:		2 nd Cycle		Grade:
	3 rd Cycle		Grade:		4 th Cycle		Grade:
NIRF Ranking	2020-21:		2019-20:		2018-19:		2017-18:
UCG Recognition	2(f)	Yes	✓ No		12 B	Yes	No ✓
NBA accreditation	Yes		✓ No				
Financial Status	Government /Aided:				Self-Finance: Yes		
Under National Education Policy (NEP 2020), would your institute prefer to be:	✓ Part of Higher-educational institution (HEIs) cluster.						

1.2.Institutional SWOC Analysis

Institutional Strengths

1. Goodwill is inbuilt in Salgaocar's brand image with strong management support, encouragement and good governance.
2. Institute's aesthetically designed structure offers the state of the art facilities for students to create world class leaders in hospitality. State of the art infrastructure includes Wi-Fi campus, training labs, AC classrooms, cafeteria, demo kitchens, spacious training bar and restaurant, stores, VIP guest rooms, seminar rooms, multipurpose hall, auditorium and a well-equipped library. Separate hostels for girls & boys, safe environment and recreational facilities.
3. For differently abled the campus has lifts, ramps, and toilets. There is also a medical room facility for the students.
4. Eco-friendly plastic free campus with a vegetable garden, bee keeping, water and energy conservation with sustainable practices like rain water harvesting, STP, having solar panels and heat pump for generating hot water for hostel students.
5. VMSIHE is the recipient of Swachhtam Mahavidyalaya Puraskar for 3 consecutive years (2017, 2018 and 2019) and other institutional awards like Social Responsibility Award for Education Excellence, Outstanding Achievement Award for Education Excellence, and special citation from Envirocare Green Awards (EGA) and conferred with the EGA 2022 Trophy. Green Audit was successfully conducted in the year 2022.
6. The institute is accredited as FSSAI eat right campus and is the first hospitality institute in India to secure a five star rating. The Institute is also certified with ISO 9001: 2015 and ISO 14001: 2015.
7. Well-structured syllabus based on international standards with committed faculty including foreign faculty having extensive teaching and rich industry experience. This also includes guest lectures by industry experts and eminent personalities.
8. Functional international linkages and MOUs with Hotel Management Institutes and starred hotels globally.
9. Internships and placements at leading starred hotels in India and abroad. Students are successfully placed through campus recruitment. Students also pursue higher studies and take up entrepreneurship enterprises.

10. The institute has two full time counsellors on campus for students' wellbeing.

Institutional Weakness

1. Intensive core subjects and practicals does not provide enough time for curricular and co-curricular activities.
2. More publications are required in the field of hospitality and tourism.
3. Lack of number of patents filed/ published/ incubation centre facilities in the institute.
4. Student strength is less than the approved intake of students by Goa University.
5. Inadequate value added lateral courses (MOOC and SWAYAM).
6. Full-fledged consultancy services yet to be developed.
7. Many teaching faculty yet to acquire PhD degrees.
8. No research projects funded by government/non-government agencies so far.
9. Some of the facilities and equipment are underutilized.
10. Endowments yet to be created.

Institutional Opportunities

1. Development of an Incubation centre for young entrepreneurs for business planning.
2. Potential to develop tie-ups, multidisciplinary collaborations, MoUs, for faculty exchange, student exchange, internship, field trip, on-the- job training, research and other academic activities.
3. To host and train for competitive examinations at all India level basis. Hiring skilled faculty and technical staff who can engage and conduct competitive exams.

4. Opportunity to develop a Research Centre in food science & technology and management studies.
5. Institute has scope for interdisciplinary research, strong industry –institute interface and gets support from various forums like Council on Hotel, Restaurant & Institutional Education (CHRIE), Hotel and Restaurant Association (Western India), Sundheit Karlek Ålder Lyka (SKAL).
6. Opportunities to build and enhance entrepreneurial skills and experiential learning through theme nights, banquets, cultural nights and mega events.
7. Running of operational hotel and in- house restaurant by students.
8. Consultancy to hotels and catering units.
9. Increasing student strength to encourage diversity.
10. Preparing MOOC in all hospitality core subjects.

Institutional Challenges

1. Increasing number of hospitality institutes in the state.
2. Obtaining financial funding / schemes from government for development projects is challenging as we are self-financed institute.
3. Hospitality involves skill development and recruiting academically qualified staff which is a UGC requirement cannot be met. Hence we are losing out on the valuable industry expertise of hospitality personnel.
4. Stakeholders' perception of choosing hospitality as a career is an obstacle/hindrance.
5. Students prefer overseas placements and hence the expectations are high with reference to the amount invested v/s Return on Investment.
6. To establish multi-disciplinary programmes.

2. Institutional Development Plan (for at-least next 10 years)

2.1 Vision

Our vision is to be the best educational institute in international hospitality management creating world class leaders committed to excellence.

2.2 Mission

Our mission is the advancement of knowledge and leadership and to develop the full intellectual and human potential of students through a commitment to excellence in learning, teaching and collaboration with industry.

2.3 Goals and Objectives

Goals of the Institution

- To provide the knowledge and skills to students so that they are recognized globally as well as become socially responsible.
- To promote inclusive education with access, equity and quality as its focal points.
- To offer world-class instructional programs in various disciplines of hospitality, technology, interdisciplinary courses and value addition programs and also offer support for practical skill development.
- To encourage diversity of students, faculty, and staff to enhance the multicultural environment.

Objectives of the Institution

- To provide world class hospitality education in the state of Goa.
- To prepare students with theoretical and practical knowledge, competencies, personal & social responsibility required to be effective hospitality managers.
- To equip the students with requisite employability skills, inter personal skills, research & development skills and a global outlook to seek suitable employment.
- To motivate teachers in teaching-learning, research and innovation.

2.4. Executive Summary

Action Plan For Implementing Objectives

Sr No.	Objectives Of The Institution	Plan For Execution
1.	To provide world class hospitality education in the state of Goa.	- To develop evolving state of the art infrastructure & in-house training equipment. - To provide a perfect blend of traditional academic learning, practical classes and professional internships to build a student's career in the field of Hospitality, a diverse and fast paced industry in India and abroad. - To provide unique Industry-focused Curriculum in line with European standards with strong orientation towards practical aspects. - To strengthen Student Exchange Program with Turismo de Portugal & Study Tours to Switzerland and also add new MOU's for exchange program in other countries. - To recruit NET/SET qualified faculty & Ph.D. holders along with rich teaching experience & International expertise. - To invite industry resource persons for interactive sessions, short term courses & to also organize guest speakers' sessions in hospitality related areas.
2.	To prepare students with theoretical and practical knowledge, competencies, personal & social responsibility required to be effective hospitality managers.	- A holistic approach towards learning that includes activities such as organizing educational trips, industrial visits, workshops and seminars. - To develop a global network of mentors, experts, alumni, specialized in related subjects to enhance learning. - To build and enhance managerial skills with experiential learning experience by conducting events at the institute. - For holistic development of students, several socio-cultural and extension programs to be conducted through NSS, sports activities and outreach programs. - To develop tie-ups and multidisciplinary collaborations with national and international educational institutes / universities/ research institutions and also strengthen the MOUs, collaborations/linkages for student exchange program, internship, field trip, on-the- job training, research and other academic activities.

3.	To equip the students with requisite employability skills, inter personal skills, research & development skills and a global outlook to seek suitable employment.	• To provide on the job training to students through effective training & internship programs. • To enhance leadership skills of students through leadership programs. • Development of an Incubation Centre & startup cell where all new ideas, programs and innovations can be fostered. It can also serve as a platform for young entrepreneurs to learn core elements of business planning, by providing information, technical and management assistance, mentoring, seminars and workshops. • To encourage students to participate in outdoor catering (ODC) & also take up part time jobs during the summer breaks to learn & acquire new skills by working in the industry. • To encourage research and innovation related Joint projects by students and faculty in the hospitality sector to promote collaborative learning. • To provide internships and placements at leading starred hotels in India and abroad. • Build strong MOU's for students exchange programs and internship in starred hotels.
4.	To motivate teachers in teaching-learning, research and innovation.	• To invite guest speakers for Faculty Development Programs (FDP) to enhance the knowledge of research and publish papers. • To conducting short term courses for our faculty on recent developments in academics field. • To encourage faculty to prepare well for NET/SET Exams by providing materials/library resources for various subjects. • To encourage faculty to undertake sponsored/collaborative research projects and to publish in reputed UGC listed journals. • To provide incentives for conducting outstanding work in course development / research. • To conduct courses for the improvement of pedagogical competence. • To focus on projects aimed at teaching and learning quality development. • To organize study visits and implement good practices. • To provide recognitions and rewards for teaching excellence. • To explore possibilities of funding for our research at regional, national and international levels through public institutions, private industries, Non-Governmental Organizations (NGOs) as well as through opportunities for

		public-private partnership. • To develop our research cell to inculcate research based approach among faculty and to promote inter-disciplinary research. • To create goal-oriented and focused research policies for enhancing research and promoting research quality in tune with fast changing global trends.
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2.5. Developing Motivated and Energized Faculty

Action Plan For Developing Motivated And Energized Faculty			
Objectives	2 years	5 years	10 years
1. Faculty Development programs	• To invite Guest Speakers for Faculty Development programs to enhance the knowledge of research and publish papers.	• There will be at least 5 FD programs in a year. So that the Institute's IQAC quality programs are enhanced.	• To review the faculty development programs and suggest refresher courses.
2. Life skills & Wellness	• To identify resource persons and conduct sessions on motivations, team building & personality development.	• Faculty to attend national/international conferences on life skills & wellness.	• To review the programs for newer strategies.
3. Incentives for Research and added qualification	• Incentives for publishing papers in recognized journals and for obtaining higher qualification.	• The process to be continued. • Promotion & incentives based on experience & enhanced qualification.	• To review incentives.
4. Recruitment of faculty	• To identify & make a comparative study of suitable candidates for various teaching posts.	• To systemize recruitment and career progression, and to ensure equitable representation from various groups in the	• To review & make valuable suggestions for improvement.

		hiring of faculty with a mix of academicians and field practitioners.	
5. Organizing Events for faculty	• Participation in events to create social awareness among faculty.	• Organization and Participation at national level.	• Organization and Participation at international level.
6. Appreciation of faculty	• Congratulatory messages through emails /whatsapp on achievements, birthday greetings, births, wedding and condolence visits. • Felicitating faculty on their academic achievements.	• To continue with the practices.	

2.6. Teaching, Learning and Education Technology

Action Plan For Teaching, Learning And Education Technology Cell			
Objectives	2 years	5 years	10 years
1. Implementation of Outcome Based Education (OBE)	- Setting clear & appropriate learning outcomes - Apply the learning outcomes to practicals/ assignments/ tests through the correct use of Bloom's Taxonomy. - Revising the learning outcomes to suit the industry needs.	Validating whether performance objectives are being met by the learning outcomes.	Revisiting the learning outcomes to suit the industry needs.
2. Enhancement of Students progress	- Orientation and bridge courses. - Guest lectures. - Field trips, study tours, exchange programs. - Remedial classes - Outdoor catering (ODC) & internships. - Mentor programs. - Implementing Google classroom and Ouriginal for assignment submission. - Revising the course structure for B.Sc. IHM program.	- Implement the buddy system. - Participation in workshops, seminars & conferences.	- Identify students' learning styles, backgrounds at the beginning of the semester. - Use a range of teaching activities to address a broad spectrum of students.
3. Multidisciplinary teaching	Tasking students to use different lenses to evaluate case studies, role plays,	Plan seminars or other activities involving students from various	Conduct Experiential learning pedagogies (Art /

	interviews, journals, etc. • Pair students based on areas of specializations to work on collaborative projects and reflect on how their differing perspectives enhanced the work. • Assign roles to students when watching videos or reading articles to assess the information from different perspectives.	disciplines who may work with the same groups in diverse contexts. • Include perspective building electives/ add on courses in the curriculum. • Team-teaching. • Co-relating courses with liberal art and science subjects.	Movies / literature/ play-way integrated methods).
4. MOOCs and ODL	• Registering for MOOCs and ODL as add on courses to the curriculum. • Conducting workshops for developing modules for MOOCs and ODLs.	• Designing and creating on line courses. • Converting an existing program to an online delivery format. • Initiating a proposal for ODL funding and support.	• Use technology to encourage active learning. • Developing modules for Open and Distance Learning.

2.7. Research Development and Innovation

Action plan For Research Development and Innovation Action Plan			
Objectives	2 years	5 years	10 years
1. Attracting Research Funds (State, National, International, Industry Etc.)	- Encouraging faculty to undertake funded research projects from both government as well as private funding agencies. - A separate Research Officer who helps researchers with finding grant opportunities and funded research projects from both government as well as private funding agencies, overlooks and keeps track of the applications for research funding projects.	- Collaborating with University faculty for taking up minor/major research projects. - Distinguished senior professors can be appointed as Faculty mentors to guide faculty for funded research projects.	The institute can build up an institute-industry interface to meet the research needs of the industry and seek their support for project costs, staff and equipment required to carry out the project.
2. Improving Quantity And Quality of Research Publications	- Encouraging faculty to identify quality journals for publication preferably with a high citation index, Scopus or UGC care listed journals. - Using the journal template, even in the early stages. - Using a novel topic that can advance the current knowledge in that field. - Work towards articles	- Encouraging faculty to build relationships with researchers and collaborate, communicate with journal publishers to get published sooner, choose broader projects. - Encourage faculty to reach out to other researchers, other institutions, and even to industry, around the world and talk about their work.	Based on the output of research work prioritizing Research quality over research quantity.

	that meets the journal's scope, novelty, additions to active research in the field, ethical work, actual readability and clear scientific language communication. • Publish in quality Journals that normally publishes faster quarterly-bi-monthly.		
3. Training Faculty & Students For Research	• Encourage case writing and Case analysis. Using case analysis as a pedagogy for learning. • Guest lectures and workshops for students from F.Y B.Sc. onwards to train them to write a research paper and present at the state/national level conferences. • Conducting an inter-class research festival/research convention/ research paper presentation competition for students. • Research-based assignments in the form of research paper writing.	• Conduct national seminar on Paper presentation based on a novel topic and encourage Faculty & students to present papers. • Best papers can be sent to recognized UGC care listed/ Scopus Publication Journals.	• Promoting a joined-up approach across all aspects of R&D (including training) to help our researchers to have competence in software coding, data management, etc.

4. Developing Environment Conducive For Research	• Enhancing research facilities, incorporating research oriented components in curriculum and projects. • Diversifying the areas of research by employing faculty in all areas and promoting and up skilling faculty in new areas. • Incentives/rewards/awards/felicitation of teachers and students for research paper presentation/publication in annual day functions. • Use of anti-plagiarism policy at all levels for documentation.	• Research based projects. • Faculty Development programs. • Anti-plagiarism reports for all research papers. • Introduction of research hours for teachers as well students. • Introduction of a research room.	• Having a small and independent Peer reviewed journal recognized by UGC care.
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2.8. Industry-Academic Partnership

Action plan For Industry Experts In The Board Of Studies (BOS)/Academics			
Objectives	2 years	5 years	10 years
1. Including industry experience in the (BOS) academics	Industry experts are members of BOS and the BOS is constituted as per Goa University norms	BOS composition will be as per the requirement and norms of Goa university	BOS composition will be as per the requirement and norms of Goa university
Industry - Academia Partnership - Faculty			
2. Industry Internship for faculties	- Two teachers in a year to be deputed for hotel/MNC organization. To expose faculty members to real work environment, technological advancement and gain experience. - To review potential faculty of relevant areas taking up projects in industry (Documentation to be prepared). - One/Two faculty to attend training at Portugal under the existing MOU with Turismo de Portugal.	- Four teachers in a year to be deputed for internship at hotel/MNC organization, to develop skills and techniques directly applicable to the educational program. 2-4 faculty to take up projects with hospitality related fields /bakery/allied organization. - In addition to Portugal, faculty to be deputed overseas for training.	- To review the performance of teachers post internship / training and suggest further course of action. - To review the success of the projects undertaken and suggest appropriate measures to be taken. - In addition, sign more MOU's with leading hotels/institution wherein faculty can get trained under renowned experts.

Industry – Academic Partnership - Students			
3. Sending students for internship to hotels/chains in India and overseas	Strengthening relationship with the existing hotels/chains in India and overseas.	Adding new hotels/chains and new countries to the existing one.	Revisiting the outcomes to suit the industry needs.

2.9. Institution's Placement Plan for Students

Action Plan For Institution's Placement Plan For Students			
Objectives	2 years	5 years	10 years
Providing opportunities to students for placement in India and overseas	- Strengthening relationship with the existing hotels/chains in India and overseas. - Inviting industry executives to conduct mock interviews and training sessions for students to enhance interview facing skills.	- Adding new hotels/chains and new countries to the existing one. - Signing of MOU's with reputed starred hotels/chains in India & overseas.	Diversifying placements to other allied industries.

2.10. Achieving The Target For Accreditation

Action Plan For Institutional Development Plan (I DP) to achieve target of Accreditation			
Objective:	2 Years	5 Years	10 Years
NAAC			
1. Implementation	• NAAC SSR and DVV should be completed and ready for submission within the next 2 years.	• Preparation of 2nd cycle of NAAC reassessment and submission. • To improve/enhance NAAC scores. • Commitment to qualitative programs enhancement.	• 3rd cycle to be renewed. • A higher commitment to achieving quality for developing into an Institution of Excellence.
2. Implementation for Quality and Excellence	• All faculty should meet with the required eligibility qualifications of the Regulatory body/ies. • Acquire doctorate degrees or should have registered for Ph.D. • At least 1 paper submission in UGC Care journal.	• Encourage faculty to pursue PhD degrees. • 2-3 papers should be published and/or chapters in a book by faculty.	• Revisiting and complying to any new rules & regulations to suit academic matters and industry. • Papers should be published in Indexed journals or Scopus.
NIRF			
3. NIRF- currently not eligible. As a single program assessment can be done. But	• Preparations for the future can done.	• Participation in global rankings.	

ranking only if there are other institutions of similar discipline specific rankings			
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2.11. Incubation and Start-up

Action Plan For Incubation And Start-Up Cell			
Objective	2 Years	5 Years	10 Years
1. To Encourage and nurture the Innovative ideas among the student community.	- Organize a competition for student. - Organize Field visits, industrial visits, workshops, seminars, Courses. - Develop a schedule/plan for the in-house faculty to interact with student to encourage Innovative thinking.	Organize a competition for locals by students.	Establish VMSIHE think-tank.
2. To inculcate Start-up culture among the student community.	- Conduct sessions, workshops, add on courses. - Invite guest lecturers (Entrepreneur).	- Launch activities by student for local. - Establish a Pilot project. - Pop-up bazar.	- Introduce a start-up brand into the market. - Collaborate with other clusters of institutes.

3. To Promote and regulate the business incubation activities within the campus.	• Establish the SOP for the format of proposal, documentation, follow up for the student and faculty. • Plan a schedule. • Build the network of alumni, mentors and specialist.	• Create a Social media platform.	• Link the incubation-Centre graduates as mentors and specialist.
4. To create awareness about the importance of entrepreneurship among the students and local community.	• Conduct session, workshop, camp for the student by entrepreneur. • Conduct session on Awareness of government schemes, patent, regulatory body for the student.	• Conduct awareness session, workshop, camp for the local and student.	• Assist in Collaboration of local and student to Conduct events.
5. To build a vibrant start-up ecosystem, by establishing a network between academia, financial institutions, industries and other institutions.	• Identify the space for setting up the incubation centre. • Establish a network of mentors from hotel, food production, laundry and related subjects.	• Expansion of a network of mentors from hotel, food production, laundry and related subjects. • Initiate a Pilot project - Support the introduction of brand.	• Connect the network to cluster of institution. • Assist in brand expansion. • Seed funding.

6. To provide cost-effective, value-added services to start-ups like mentoring, legal, technical, intellectual, property related services.	• Establish a link between institute and value-added services. • Establish a network of mentors, expert, alumni, specialist in related subjects	• Collaborate with Banks, technical institute and Necessary regulatory bodies for better functioning. • Expansion of a network of mentors, expert, alumni, specialist in related subjects. • Open access to Local to the value-added services.	• Global Expansion of a network of mentors, expert, alumni, specialist in related subjects. • Build an Autonomous administration for the centre. • Expansion of location.
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2.12. Alumni Engagement/ Activities plan

Action Plan For Alumni Engagement/ Activities plan			
Alumni engagement strategic plan and action plan. ➤ At least once a year organize an alumni get together ➤ Have interactive sessions/activities so that the alumni can connect with the current students and guide them in their careers as mentors (alumni series) ➤ Organize interactive sessions for alumni to bond and stay in touch with each other (Zoom/competitions) ➤ Get the alumni involved with In campus activities (sports/cultural events) so that they remain and feel connected to the institute ➤ Wishing the alumni on their birthday so they feel remembered and cherished ➤ Staying in touch with alumni through Whatsapp group (posting about activities/ job opportunities)			
Objectives	2 years	5 years	10 years
1. To develop an alumni engagement strategic plan and provide an action plan	• To form a strong alumni network • To have interactive sessions and activities between the current students and alumni. • To organize get-togethers and activities for alumni to bond and keep in touch.	• To organize a grand reunion of pioneers. • Alumni to organize an event at the campus for current staff and students and guests.	• Alumni to contribute financially to the alumni fund. • To increase our connections and network internally in the hospitality field and beyond.

2.13. Basic Infrastructure Development plan

Sr No.	2 Years	5 Years	10 Years
1.	Girls' hostel 12 rooms renovation in second phase.	Renovation of Boys hostel block first floor above present Gymnasium to have another separate Gymnasium for girls.	Renovation of second floor in Academic block to increase number of classrooms.
2.	Expansion of training Restaurant towards yoga room so that it is easy to observe and manage students. Also to have live kitchen counter inside Restaurant.	Renovation of Guest rooms on the first floor.	Boys' hostel 32 rooms renovation in second phase.
3.	Installation of solar panels for entire street lighting.	Installation of Biogas plant inside Institute campus for disposing of garden waste & generating methane gas for cooking purpose.	Installation of solar PV for development of Grid tied 300 Kwp Roof Top Solar Power Plant.
4.	New Incubation centre with Laboratory. Place identified is first floor Guest rooms.	Solar Air conditioners for New Guest rooms.	

2.14. Skill Development of Non-teaching Staff

Action Plan For Skill Development Of Non-Teaching Staff			
Objectives	2 years	5 years	10 years
1. Organizing skill development programs for Non-Teaching Staff	To conduct training sessions by trained professionals for non-teaching Staff.	To conduct 4-5 training programs to enhance the skills.	Focus on enhancement of existing 2 years & 5 years plans (With alterations where ever necessary).
2. Staff Growth	To conduct cross training programs/workshops.	To provide promotions & opportunities based on skills acquired.	

2.15. Any Other Initiatives for the Student's and Institutional Growth

Action Plan For Initiatives For The Students And Institutional Growth		
2 years	5 years	10 years
- Conduct educational visits to other countries in Europe. - More add on courses for students. - Adopting a village under Corporate Social responsibilities (CSR). - To improve the quality of currently available courses by making them more pertinent, skill-focused, and sensitive to market demands. - To organize a national level seminar.	- To send students to Belgium to a Michelin Star Restaurant for learning & training. - To establish useful subject-specific forums in each core department to organize outreach activities like conferences, workshops, and seminars at all levels and utilizing the resources of both its staff and students to advance the institution and the society as a whole. - To develop ICT-integrated teaching and	- Construction of Gym on the top floor (Separate for boys & girls). - Completion of unfinished additional guest rooms on the top floor. - Extension of girls' hostel. - Extension of training restaurant. - Ensure that all existing faculty complete their doctorates.

• Conduct more inter collegiate events organized by students - academic, sports and extracurricular. • Expansion of training bar & restaurants. • Upgrading the curriculum, pedagogy, assessment, and student support for improved educational outcomes on regular basis. • To set up e-library with INFLIBNET facilities so that both students and teachers are provided with e-books and e-journals, Library digitalization. • Develop a recurring annual mega Food/ Hospitality event by VMSIHE. • Set up of food science laboratory. • Open house every term to track student progress.	train faculty in innovative teaching methodologies in order to increase the effectiveness of teaching and learning. • Starting a full-fledged bartending course and food & beverage based short term/ certificate courses (6months) duration. • To develop network with other universities for faculty and student exchange program. • Develop high-quality online courses. • Develop strategies to increase the influx of international students. • Enhancing existing sports facilities. • Providing infrastructure for NSS, sports and research cell. • Accreditation of food science laboratory to the regulatory bodies (FSSAI).	• Developing a research Centre at the institute offering PhD program. • To develop our institute as a centre of excellence. • Encourage greater collaboration between organizations addressing social issues to increase students' social responsibility and awareness. • Obtaining an autonomous degree-granting college status. • To provide consultancy activities and services. • To run Open Distance Learning (ODL) and online programs • Expanding the institute's educational outreach to other locations across globe. • Working with Goa Tourism board to encourage sustainable tourism activities.
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THE END